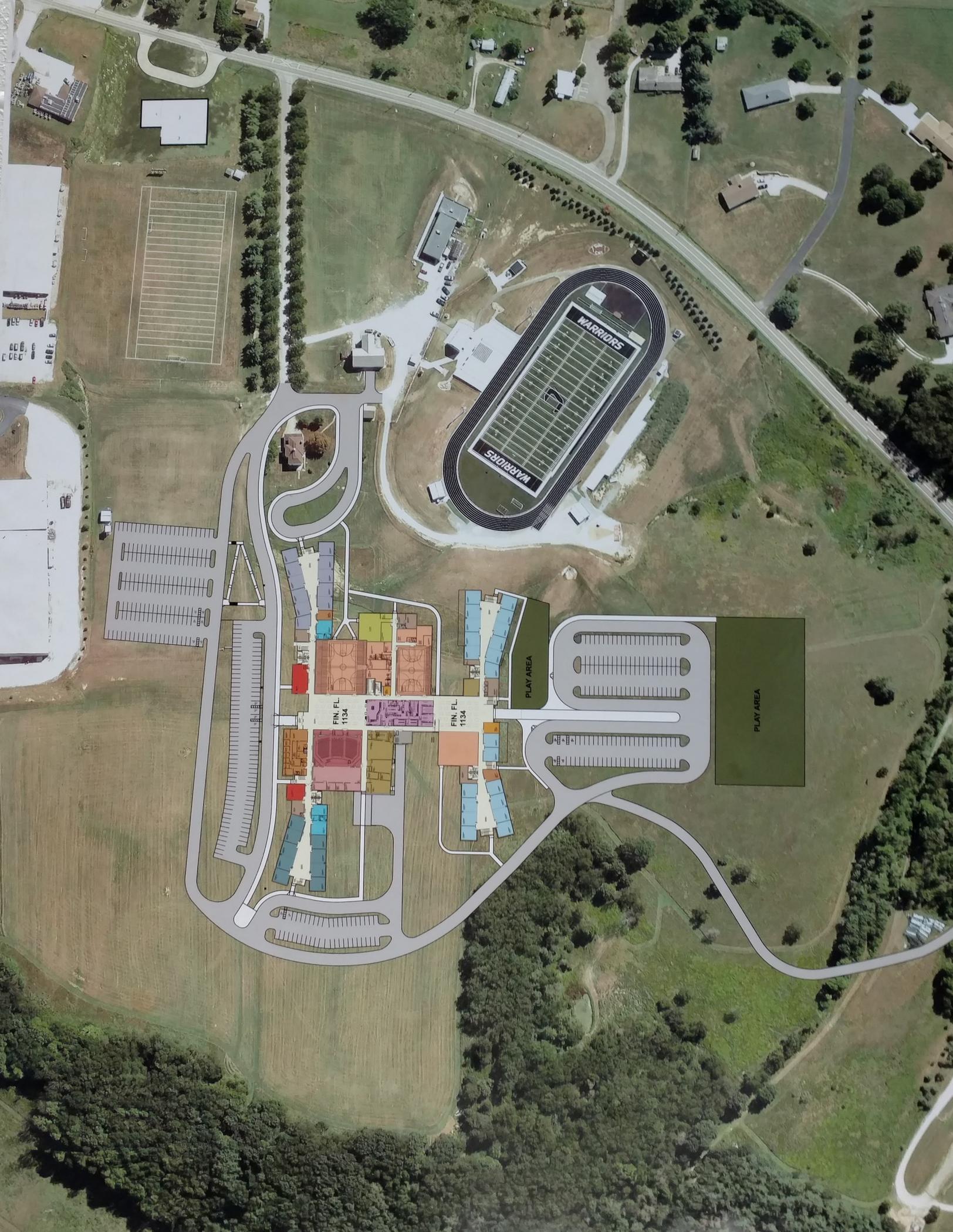


CARROLLTON EXEMPTED VILLAGE SCHOOL DISTRICT

DISTRICT PROFILE 2017-2018



WARRIORS

FIN. FL.
1134

FIN. FL.
1134

PLAY AREA

PLAY AREA



CARROLLTON EXEMPTED
VILLAGE SCHOOL DISTRICT

Dear Carrollton Community,

Every child deserves a quality education—one that prepares him/her to be successful in college, on the job, and in life. We take this responsibility seriously and are working hard to make sure all students graduate with the knowledge, skills, and experiences they need.

As a district, we are aware of the increasing demands from colleges and employers, and are dedicated to making sure our students are prepared. Now, more than ever, we must help our students see the connection between what they are learning in the classroom and how it applies in the real world and to everyday life.

Carrollton Exempted Village School District is committed to collaborating with our families, community members, business leaders, area employers, and institutes of higher education to pursue excellence through high-quality instruction to enrich all students' academic growth.

It is a privilege to be a part of such a hardworking, dedicated, and involved school community, and to work with committed students, parents, and staff. Our high-quality teachers and staff, along with a student-centered Board of Education, and supportive community make Carrollton the best school district in the nation.

This district profile is designed to provide our stakeholders with information about our district's vision, mission, and goals, and areas of impact. This profile also aligns with the four goals in our 2014-2018 Strategic Plan: **Student Achievement/Educator Growth, School and Community Partnerships, Facilities, and Finances.**

If you have any questions, please contact the district office at 330-627-2181 or visit www.carrolltonschools.org—Check out our Facebook page while you are there.



Go Warriors!
Dr. David Quattrochi
Superintendent

DISTRICT AT A GLANCE

CARROLLTON BOARD OF EDUCATION



Mr. Michael Pozderac Mrs. Helen Skinner
 Mrs. Wendy Gotschall Mr. Eric Roberts
 Mrs. Rose Seck

SCHOOLS



Augusta Elementary



Carrollton Elementary



Dellroy Elementary



Bell-Herron Middle School



Carrollton High School

ABOUT THE DISTRICT

District
Square
Mileage

290
sq. mileage

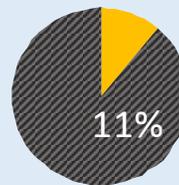


Student to Teacher Ratio:

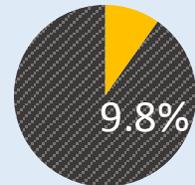


21:1

Special Education
Students:



Gifted
Students:



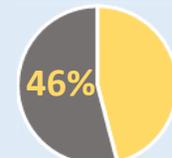
244 STAFF

2,151 STUDENTS

English Language
Learners (ELL):



Free/Reduced
Lunch Students:



OUR VISION & MISSION

VISION

Learning from the past, preparing for the future, and opening doors to success in a 21st century facility.

MISSION

The Carrollton Schools are committed to collaborating with families, community members, business leaders, and institutes of higher education to pursue excellence through high quality instruction to enrich all students' academic growth. We will nurture the values of caring, respect, virtue, knowledge, and skill building necessary to be lifelong learners who recognize their unique talents and purpose, and use them to pursue their dreams.

STATEMENT OF BELIEFS

We will educate students intellectually, socially, emotionally, and physically to acquire knowledge and skills, to develop creativity and character, and to pursue their interests, realize their potential, and meet the challenges in a constantly changing world.

2014-2018 STRATEGIC PLAN

Our strategic plan is the roadmap for everything that we do, and it is a reflection of our focus to inspire every student with a passion for learning and a commitment to excellence, personal integrity, and civic responsibility. The plan is grounded in four goals:

Goal



Student Achievement/
Educator Growth

Goal



School and Community
Partnerships

Goal

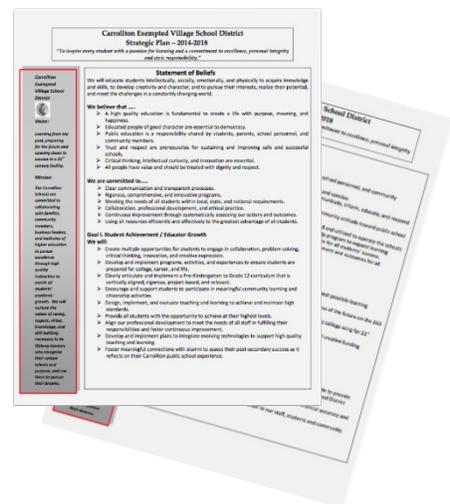


Facilities

Goal



Finances



Learn more about our strategic plan at: www.carrolltonschools.org

GOAL I. STUDENT ACHIEVEMENT/ EDUCATOR

WE WILL:

- Create multiple opportunities for students to engage in collaboration, problem solving, critical thinking, innovation, and creative expression.
- Develop and implement programs, activities, and experiences to ensure students are prepared for college, career, and life.
- Clearly articulate and implement a Pre-Kindergarten to Grade 12 curriculum that is vertically aligned, rigorous, project-based, and relevant.
- Encourage and support students to participate in meaningful community learning and citizenship activities.
- Design, implement, and evaluate teaching and learning to achieve and maintain high standards.
- Provide all students with the opportunity to achieve at their highest levels.
- Align our professional development to meet the needs of all staff fulfilling their responsibilities and foster continuous improvement.
- Develop and implement plans to integrate evolving technologies to support high-quality teaching and learning.
- Foster meaningful connections with alumni to assess their postsecondary success as it reflects on their Carrollton public school experience.

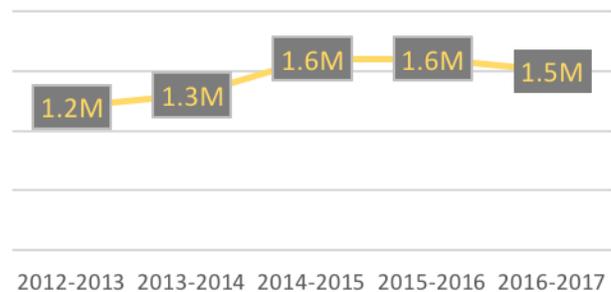
FOUR-YEAR GRADUATION RATES



Carrollton Average

5-Year Graduation Rate

SCHOLARSHIPS AWARDED



DISTRICT VALUE-ADDED RANKING

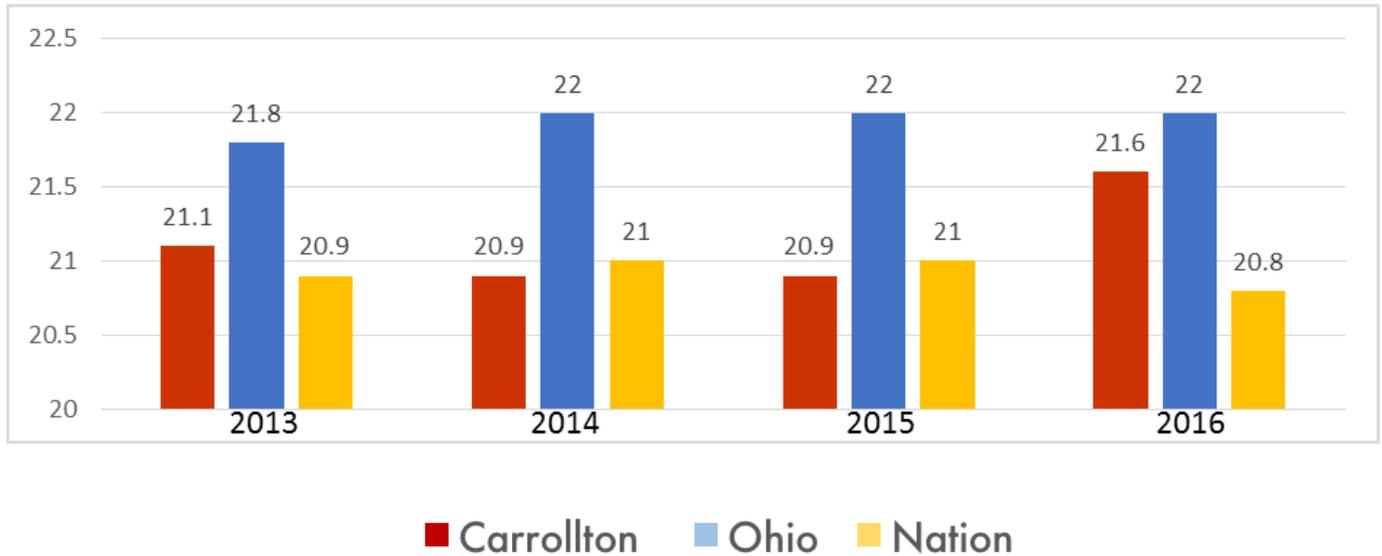
The value-added ranking is a calculation that uses student achievement data over time to measure the gains in learning students make. It provides a way to measure the effect a school or teacher has on student academics performance over the course of a school year or another period of time.



Source: Ohio Department of Education

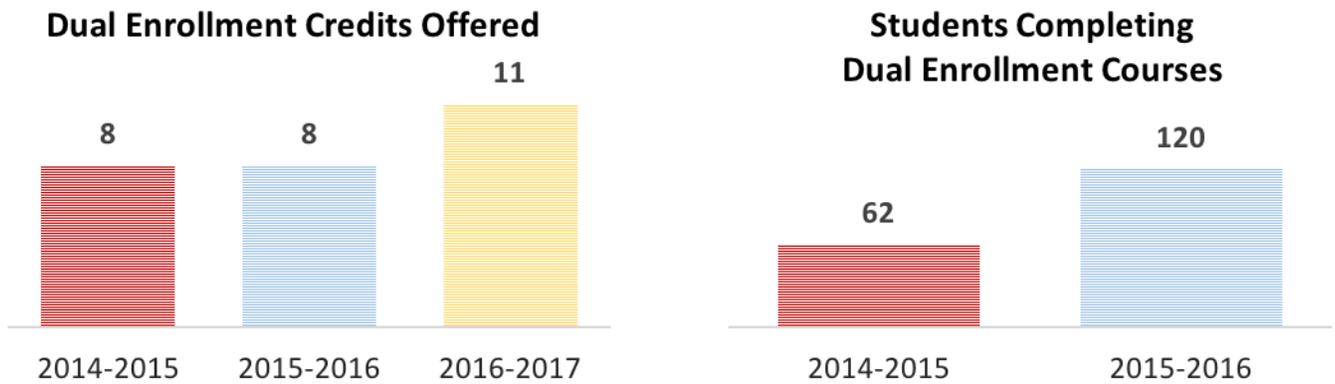
AVERAGE ACT COMPOSITE SCORE

The ACT® is a college admissions test, measuring what students learn in high school to determine students' academic readiness for college. The highest possible score is 36.



GROWTH IN DUAL ENROLLMENT

Dual enrollment provides Carrollton High School students the opportunity to take courses to earn high school and college credit. Carrollton students benefit from taking dual enrollment courses by reducing the time and cost of attending college after high school.



ADVANCED PLACEMENT (AP) OFFERINGS



Biology



Literature



American History



Government

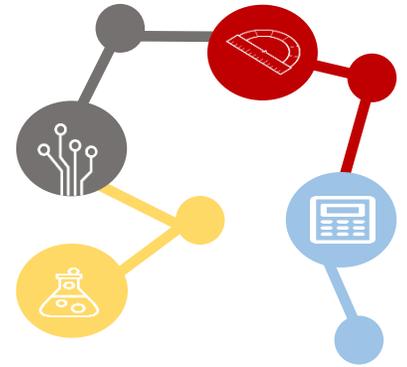


Art

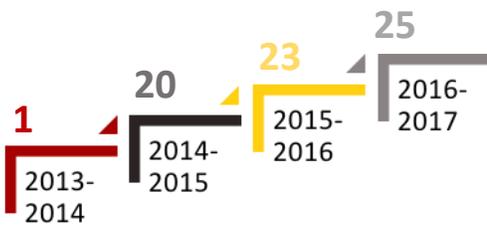
GROWTH IN STEM

STEM stands for science, technology, engineering, and math. STEM education integrates these academic subjects and encourages discovery and problem- and project-based learning based on real-world applications. STEM education is not another new thing teachers do in the classroom. Think of it as a student-centered approach to teaching and learning that encourages hands-on exploration and independent thinking and problem solving.

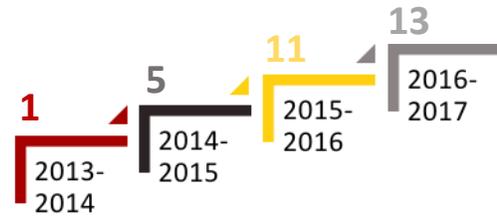
We are proud of our district’s growth in STEM education and the ability to provide our students with opportunities to develop these important skills.



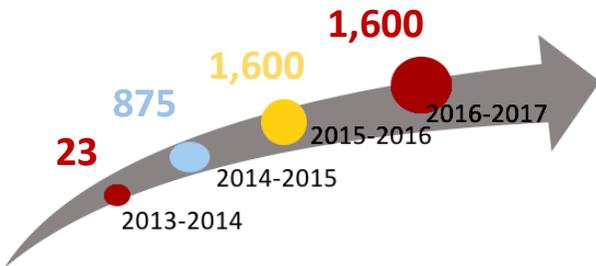
Number of STEM Teachers



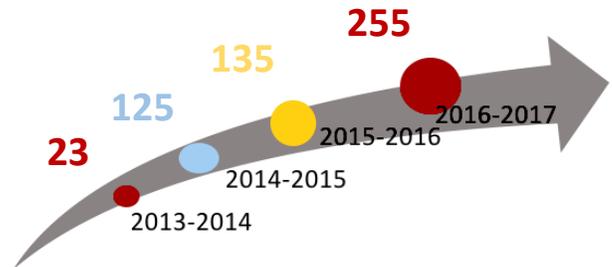
Number of STEM-related Clubs



Students Participating in STEM-related Classes



Students Participating in STEM related Clubs



SUPPORTING THE NEEDS OF ALL STUDENTS

Carrollton Schools
POWER
 Providing Opportunities With Extraordinary Results

Power Digital Academy (PDA) provides our students an alternative to the traditional “brick and mortar” classroom. We offer students the flexibility of taking courses online, 24-hours a day, seven-days a week. Our curriculum is aligned with the standards set by the Ohio Department of Education. Certified teachers welcome current PDA students for tutoring and assistance.

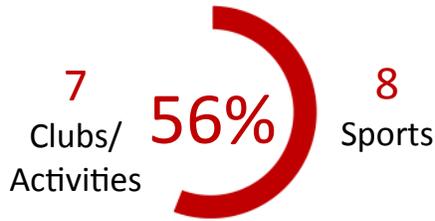
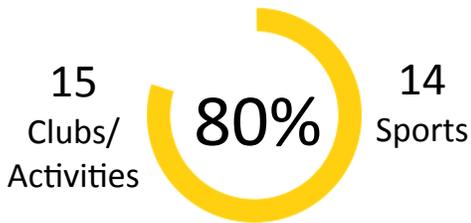
A computer lab, located next to Carrollton High School, is available for use during school hours. Laptops are provided for full-time students enrolled in this program. Unlike other digital schools, PDA provides the opportunity for students to participate in Carrollton Schools extra-curricular activities, such as athletics and the fine arts. We also provide a Carrollton High School diploma upon graduation.

STUDENT LEADERSHIP & ACTIVITIES

High School

Middle School

Elementary Schools

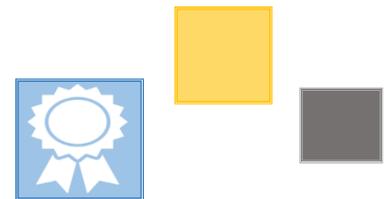


- Good News Club
- POWER Science Club
- Robotics Club
- Soap Box Derby Club

AWARDS & RECOGNITIONS

We are proud of the staff, students, and volunteers who contribute to various athletic, academic, performance, and service awards/recognitions for our district, schools, and Individual staff and students. Following are just a few areas in which Carrollton has been recognized:

- Ohio Department of Education’s School of Promise
- SOAR Award for High Progress
- Ohio School Boards Association’s Momentum Award
- Athletics-district, sectional, and league titles
- Future Farmers of America
- Robotics-world qualifiers, state winners



GOAL II. SCHOOL AND COMMUNITY PARTNERSHIPS

WE WILL:

- Communicate regularly with students, parents, school personnel, and community members.
- Provide communication that is purposeful, clear, and concise.
- Identify and utilize a variety of techniques to communicate, inform, educate, and respond to all stakeholders.
- Conduct a political and statistical analysis of the community attitude toward public school support and funding.
- Educate the community on how resources are secured and utilized to operate the schools.
- Implement a comprehensive mentorship and internship program to expand learning opportunities to provide real-world learning experiences for all students' success.
- Invest the full community in supporting student achievement and outcomes for all students' success.



PARTNERSHIPS & COLLABORATION

Communication, collaboration, and partnerships have been integral pieces of our district's growth and impact over the past few years. We are focused on strengthening existing and creating new partnerships with individuals and organizations that benefit staff and student learning.

Partnerships with the local community, area employers, higher education institutions, service providers, and others are important for the long-term sustainability of our work and the ability to provide high-quality learning opportunities to our staff and students.

Since 2014, we have established more than 60 new partnerships with local, regional, and national companies/organizations.

PARTNERSHIPS INCLUDE:

Advanced Industrial Roofing	Brady Spence Sporting Goods	Clean Fuels, Ohio
American Electrical Power	Breckenridge Kitchens	CNG Consultants, LLC
American Natural	Buckeye Career Center	Depco, LLC
Appalachian Regional Reforestation Initiative (ARRI)	Carroll Country Energy	DiPietro Excavating
Apple Inc. Education	Carroll Country Farm Bureau	Diversity Initiatives, Inc. Michael Douglas
Arcadia Glass House, LLC	Carroll Country Gusher	East Central Ohio ESC
Battelle for Kids	Carroll Country Park District	Eastern Gateway Community College
Beaver Constructors	Carroll Country Soil and Water Conservation District	Ellet Sign Company
Bengal Flooring	Carrollton Farmer's Exchange	Environmental Design Group
Bodo Surveying	CESO	Epiphany Management Group
Bonfert Glass Company	CDW Government	
	Central-Allied Enterprises	

Agriculture is, and has been, an important part of Carrollton’s history and our regional economy. The district is fortunate to partner with its dynamic Food Services Department to help integrate agriculture and nutrition-based education into the classroom. Through various initiatives, including an emphasis on the farm-to-school concept, our students have the opportunity to participate in project-based and experiential learning opportunities, ranging from farm visits to school garden activities, recycling programs and conservation experiments. In some schools, area farmers also engage with our students to educate them about local food sourcing and agriculture.

RECEIVED
\$71k+

In food-service grants



2017 Summer Feeding Program

Farnham Equipment Co.
Fire Foe Corp.
FFA Camp Muskingum
IST Ohio
Kent State Tuscarawas
Lesko Architects
MJV Company
Masterpiece Painting
Myers Equipment Corp.
New Growth Group
North Central Fabrication
Ohio Facilities Construction Co.
Ohio Floor Company

OMERESA
Pallante Concrete
PSI, Inc.
Project Lead The Way
RK Construction
Rayhaven Group
Richardson Electric
Rinkes Nationwide Insurance
Rosebud Mining
Sinclair Community College
Shook-Touchstone, LLC

Smith Piping Company, Inc.
Speelman Electric
Spencer Signs
Stark County ESC
Stark State Community College
Stifel, Nicolaus & Company, Inc
Standard Plumbing and Heating
The Ohio State University-Extension
Tiffin Scenic Studios
Tyco Integrated Security
Valentine Contractors
Whisler Plumbing and Heating
Zimmerman School Equipment

GOAL III. FACILITIES

WE WILL:

- Maintain current facilities in order to provide the safest and best possible learning environment for students, staff, and community.
- Plan with architects and civil engineers for a two-building campus of the future on the 160 acres behind the current administrative offices.
- Construct a PreK-5 building and a 6-12 building with a community college wing for 21st century learning.
- Be prudent with taxpayer dollars while investigating necessary and creative funding options to ensure new building objectives are met.

INNOVATIVE LEARNING ENVIROMENTS



POWER CAMPUS

Opened in fall 2014, the POWER Campus provides Carrollton students, staff, and community members with a 21st century training center and nine outdoor learning stations. The POWER Training Center is a state-of-the-art classroom with a flexible lab, which houses the Young Entrepreneurs Classroom.

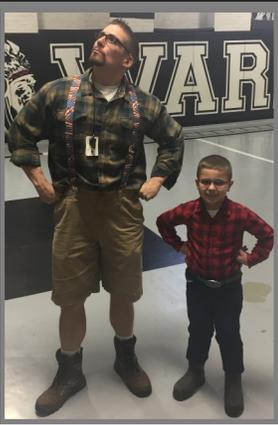
The POWER Campus also includes more than four miles of walking trails, various outdoor learning stations, an educational greenhouse, aquaponics system, raised garden beds, and an orchard. These innovative learning environments have allowed the district to expand its STEM offerings and encourage more hands-on, lab-based learning with students.



6-12 BUILDING

In 2015, the district's partnership with the Carroll County Commissioners, Washington Township Trustees, and Carroll County Energy resulted in a 30-year, \$39M tax abatement. These funds are being used to construct a new 6-12 building, replacing schools that are more than 100 years old, and will be completed for the 2019-2020 school year.

The new 167,000 square foot campus will serve nearly 1,250 students. This approximately 39 million dollar state-of-the-art facility will be designed with separate pods for middle and high schools. The pods will connect to a central cafeteria, kitchen, gymnasiums, locker rooms, and an 500 seat auditorium. The learning spaces will be flexible, adaptable, and sustainable to support the district's collaborative, student-centered, and problem-based approach to learning. Additionally, the new field house will serve as a multi-purpose building and locker rooms.



COMPRESSED NATURAL GAS (CNG) FUELING STATION

The rapid growth of the oil and gas industry has provided the district and the Carrollton community with many economic and workforce development opportunities.

With the presence of natural gas on district property, Carrollton Schools developed a strategic plan to drill natural gas and construct a compressed natural gas fueling station. In November 2015, the district opened Carroll County's first CNG fueling station on district property. This station offers the district and public access to affordable, clean, and domestic transportation fuel.

The fueling station enables the district to reduce operating expenses for its bus fleet, and provides the opportunity for a longer-term source of revenue through the community's purchase of CNG fuel.

INFUSION OF TECHNOLOGY

Funds from grants and donated services have enabled the district to upgrade its technology infrastructure and expand access to technology in all schools. Since 2013, the district has purchased more than 2,000 technology devices for staff and students.

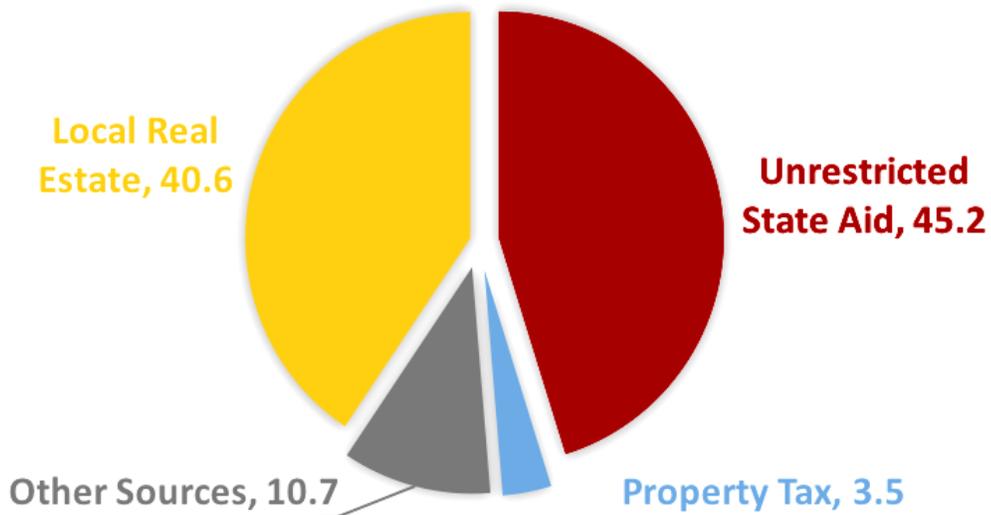
In the Young Entrepreneurs Classroom, students have access to the latest technology, tools, and equipment designed to develop skills in automated material handling, CNC machining, engineering design technology, hydraulics, motor controls, pneumatics, tolerance, and quality control, robotics, residential wiring, welding simulation, 3D printing, and OSHA safety.

GOAL IV. FINANCES

WE WILL:

- Provide reliable financial advice to ensure adequate revenues are available to provide exceptional educational programming to Carrollton Exempted Village School District students.
- Create and maintain financial processes and controls to promote financial accuracy and efficiency.
- Provide reliable and timely financial information to our staff, students, and community.

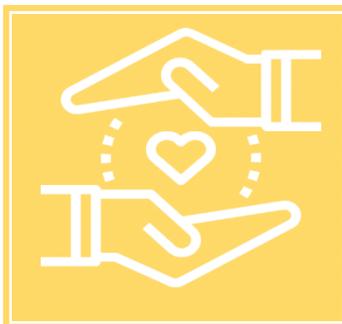
REVENUE SCORES



TAX ABATEMENT

A partnership between the district, Carroll County Commissioners, and Carroll County Energy resulted in a 30-year, \$39M tax abatement. Funds from this abatement will be used to build a new 6-12 building.

DONATED SERVICES



Through our national, regional, and local partnerships, the district has been able to secure more than \$250,000 in donated services since 2014.

STRAIGHT FUND

Carrollton is the proud recipient of two Straight A grants. The Straight A Fund, created by Governor Kasich, is a \$250 million program that promotes innovative local ideas and programs to help transform and modernize Ohio's education system. Straight A Fund grants provide seed money for the most creative and forward-thinking ideas coming from educators and their partners in the public and private sectors.

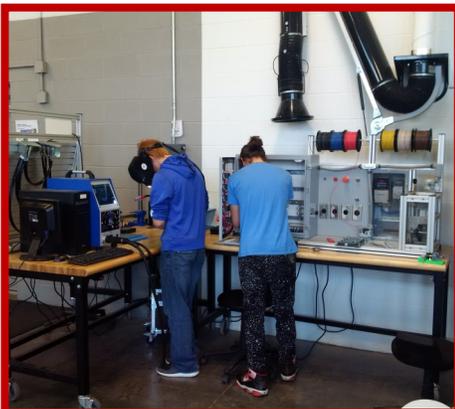
Carrollton Schools **POWER** Providing Opportunities With Extraordinary Results

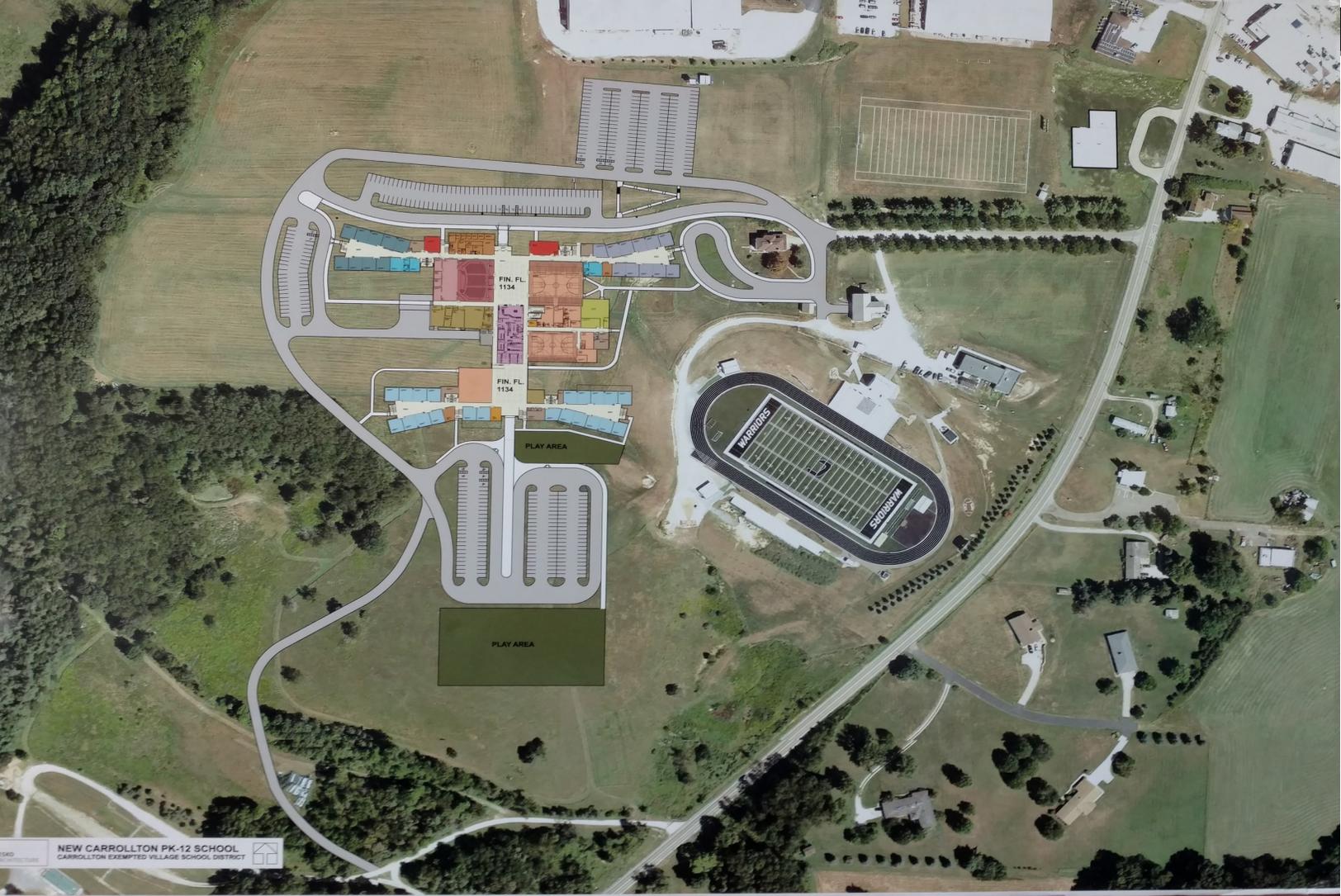
In December 2013, Carrollton was one of 24 grant recipients, receiving \$4.06 million to launch the Providing Opportunities with Extraordinary Results (POWER) initiative. Funds were used to build the 5,000 square foot POWER Training Center and construct the Compressed Natural Gas (CNG) fueling station, as well as invest in project-based learning training and curriculum for staff. Our goal was leverage partnerships and resources in the Carroll County energy and agricultural sectors to improve opportunities for students.

YOUNG ENTREPRENEURS CONSORTIUM Inspiring young minds for great futures

In July 2014, the district received \$878,000, as a partner in the Young Entrepreneurs Consortium. The goal of this grant is to increase student achievement by building an education-to-employment model impacting grades 6-14, and exposing students to various business and technical pathways, work-based learning experiences, and leverage problem-based learning that can prepare them to compete in the 21st century global economy.

Through this grant, the district purchased mechatronics programming for fundamental machine and engineering learning. These grants also enabled the district to purchase more than 1,000 technology devices, hands-on equipment, and software to support teaching and learning.





COMING SOON: 6-12 BUILDING

Located on the district's 155 acre site adjacent to the athletic stadium, the new 167,000 square foot 6-12 building will serve nearly 1,250 students. This state-of-the-art facility will be designed with separate pods for middle and high school. The pods will connect to a central cafeteria, kitchen, gymnasiums, locker rooms, and an auditorium. The learning spaces will be flexible, adaptable, and sustainable to support the district's collaborative, student-centered, and problem-based approach to learning.



**CARROLLTON EXEMPTED
VILLAGE SCHOOL DISTRICT**

www.carrolltonschools.org